



Universal Student Ratings of Instruction (USRI)

Runjing Lu FIN 412 LEC B1 2021/22

Department: Finance and Statistical Analysis

Faculty: School of Business

18 questionnaires were processed on May 05, 2022.

[Reference Data](#) are from **FACULTY OF School of Business** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	0	0	5	13	4.8	3.3	4.1	4.3	4.6
In-class time was used effectively.	0	0	2	4	12	4.8	3.0	4.0	4.4	4.7
I am motivated to learn more about these subject areas.	0	1	2	5	10	4.6	2.7	3.8	4.2	4.5
I increased my knowledge of the subject areas in this course.	0	0	0	7	10	4.7	3.3	4.2	4.5	4.7
Overall, the quality of the course content was excellent.	0	0	2	4	12	4.8	2.9	4.0	4.3	4.6
The instructor spoke clearly.	0	1	1	4	12	4.8	3.4	4.3	4.7	4.8
The instructor	0	0	0	4	14	4.9	3.5	4.3	4.7	4.8

was well prepared.										
The instructor treated the students with respect.	0	0	0	3	15	4.9	4.1	4.6	4.8	4.9
The instructor provided constructive feedback throughout this course.	0	0	3	4	11	4.7	3.0	4.0	4.3	4.6
Overall, this instructor was excellent.	0	0	1	4	13	4.8	3.1	4.1	4.5	4.8
The instructor responded to questions effectively.	0	0	1	4	13	4.8	3.1	4.1	4.4	4.7
The course materials (e.g., text, handouts, webpage) were valuable.	0	0	2	4	12	4.8	2.9	3.9	4.1	4.5
The instructor's presentation enhanced my understanding of the course materials.	0	0	0	6	12	4.8	2.8	3.9	4.2	4.6
The evaluations were fair and related to the course objectives.	0	0	1	6	11	4.7	3.1	4.0	4.2	4.5
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	0	7	11	4.7	3.5	4.2	4.4	4.7

Survey responses for this class were collected online.



Universal Student Ratings of Instruction (USRI)

Runjing Lu FIN 412 LEC B2 2021/22

Department: Finance and Statistical Analysis

Faculty: School of Business

17 questionnaires were processed on May 05, 2022.

[Reference Data](#) are from **FACULTY OF School of Business** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	0	0	5	12	4.8	3.3	4.1	4.3	4.6
In-class time was used effectively.	0	0	0	4	13	4.8	3.0	4.0	4.4	4.7
I am motivated to learn more about these subject areas.	0	0	0	4	13	4.8	2.7	3.8	4.2	4.5
I increased my knowledge of the subject areas in this course.	0	0	2	4	11	4.7	3.3	4.2	4.5	4.7
Overall, the quality of the course content was excellent.	0	0	1	4	12	4.8	2.9	4.0	4.3	4.6
The instructor spoke clearly.	0	0	2	3	12	4.8	3.4	4.3	4.7	4.8
The instructor	0	0	0	2	15	4.9	3.5	4.3	4.7	4.8

was well prepared.										
The instructor treated the students with respect.	0	0	0	2	15	4.9	4.1	4.6	4.8	4.9
The instructor provided constructive feedback throughout this course.	0	2	0	4	11	4.7	3.0	4.0	4.3	4.6
Overall, this instructor was excellent.	0	0	3	2	12	4.8	3.1	4.1	4.5	4.8
The instructor responded to questions effectively.	0	0	1	4	12	4.8	3.1	4.1	4.4	4.7
The course materials (e.g., text, handouts, webpage) were valuable.	0	0	1	5	11	4.7	2.9	3.9	4.1	4.5
The instructor's presentation enhanced my understanding of the course materials.	0	0	0	5	12	4.8	2.8	3.9	4.2	4.6
The evaluations were fair and related to the course objectives.	0	0	2	3	12	4.8	3.1	4.0	4.2	4.5
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	0	7	10	4.7	3.5	4.2	4.4	4.7

Survey responses for this class were collected online.



Universal Student Ratings of Instruction (USRI)

Runjing Lu FIN 412 LEC B3 2021/22

Department: Finance and Statistical Analysis

Faculty: School of Business

18 questionnaires were processed on May 05, 2022.

[Reference Data](#) are from **FACULTY OF School of Business** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	0	2	10	6	4.2	3.3	4.1	4.3	4.6
In-class time was used effectively.	0	0	0	11	7	4.3	3.0	4.0	4.4	4.7
I am motivated to learn more about these subject areas.	0	0	4	7	7	4.2	2.7	3.8	4.2	4.5
I increased my knowledge of the subject areas in this course.	0	0	3	8	6	4.2	3.3	4.2	4.5	4.7
Overall, the quality of the course content was excellent.	0	0	5	7	6	4.1	2.9	4.0	4.3	4.6
The instructor spoke clearly.	0	1	3	7	7	4.2	3.4	4.3	4.7	4.8
The instructor	0	0	0	9	9	4.5	3.5	4.3	4.7	4.8

was well prepared.										
The instructor treated the students with respect.	0	0	0	5	13	4.8	4.1	4.6	4.8	4.9
The instructor provided constructive feedback throughout this course.	0	1	6	5	6	3.9	3.0	4.0	4.3	4.6
Overall, this instructor was excellent.	0	1	3	8	6	4.1	3.1	4.1	4.5	4.8
The instructor responded to questions effectively.	0	1	2	6	9	4.5	3.1	4.1	4.4	4.7
The course materials (e.g., text, handouts, webpage) were valuable.	0	0	5	4	9	4.5	2.9	3.9	4.1	4.5
The instructor's presentation enhanced my understanding of the course materials.	0	0	2	9	7	4.3	2.8	3.9	4.2	4.6
The evaluations were fair and related to the course objectives.	0	0	2	9	6	4.2	3.1	4.0	4.2	4.5
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	2	6	8	4.5	3.5	4.2	4.4	4.7

Survey responses for this class were collected online.

Universal Student Ratings of Instruction (USRI) / Student Perspectives of Teaching (SPOT)

Student Perspectives of Teaching

Runjing Lu FIN 412 LEC B01 2022/23

Department: Finance and Statistical Analysis

Faculty: School of Business

17 questionnaires were processed on May 03, 2023.

[Reference Data](#) are from **FACULTY OF School of Business** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree	Disagree	Neither D or A	Agree	Strongly Agree	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	0	1	8	8	4.4	3.3	4.1	4.4	4.6
In-class time was used effectively.	0	1	2	7	7	4.3	3.0	4.0	4.4	4.7
I am motivated to learn more about these subject areas.	0	0	0	11	6	4.3	2.7	3.8	4.2	4.5
I increased my knowledge of the subject areas in this course.	0	0	0	8	9	4.6	3.3	4.2	4.5	4.7
Overall, the quality of the course content was excellent.	0	0	3	6	8	4.4	2.9	4.0	4.3	4.6
The instructor spoke clearly.	0	1	1	5	10	4.7	3.4	4.3	4.7	4.8

The instructor was well prepared.	0	0	1	5	11	4.7	3.5	4.3	4.7	4.8
The instructor treated the students with respect.	0	0	0	4	13	4.8	4.0	4.6	4.8	4.9
The instructor provided constructive feedback throughout this course.	0	1	4	5	7	4.2	3.0	4.0	4.3	4.6
Overall, this instructor was excellent.	0	0	3	7	7	4.3	3.1	4.1	4.5	4.8
The instructor responded to questions effectively.	0	0	0	9	8	4.4	3.1	4.1	4.4	4.7
The course materials (e.g., text, handouts, webpage) were valuable.	0	0	2	6	9	4.6	2.9	3.9	4.1	4.5
The instructor's presentation enhanced my understanding of the course materials.	0	0	1	9	7	4.3	2.9	3.9	4.2	4.6
The evaluations were fair and related to the course objectives.	0	0	3	7	7	4.3	3.1	4.0	4.2	4.5
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	1	0	8	8	4.4	3.5	4.2	4.4	4.7

Survey responses for this class were collected online.

Universal Student Ratings of Instruction (USRI) / Student Perspectives of Teaching (SPOT)

Student Perspectives of Teaching

Runjing Lu FIN 412 LEC B02 2022/23

Department: Finance and Statistical Analysis

Faculty: School of Business

17 questionnaires were processed on May 03, 2023.

[Reference Data](#) are from **FACULTY OF School of Business** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree	Disagree	Neither D or A	Agree	Strongly Agree	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	2	0	7	8	4.4	3.3	4.1	4.4	4.6
In-class time was used effectively.	0	2	1	5	9	4.6	3.0	4.0	4.4	4.7
I am motivated to learn more about these subject areas.	0	1	1	8	7	4.3	2.7	3.8	4.2	4.5
I increased my knowledge of the subject areas in this course.	0	1	1	7	8	4.4	3.3	4.2	4.5	4.7
Overall, the quality of the course content was excellent.	0	2	1	8	6	4.2	2.9	4.0	4.3	4.6
The instructor spoke clearly.	0	4	1	5	7	4.2	3.4	4.3	4.7	4.8

The instructor was well prepared.	0	0	0	6	11	4.7	3.5	4.3	4.7	4.8
The instructor treated the students with respect.	0	0	1	4	12	4.8	4.0	4.6	4.8	4.9
The instructor provided constructive feedback throughout this course.	0	2	3	5	7	4.2	3.0	4.0	4.3	4.6
Overall, this instructor was excellent.	0	0	4	8	5	4.1	3.1	4.1	4.5	4.8
The instructor responded to questions effectively.	0	0	0	8	9	4.6	3.1	4.1	4.4	4.7
The course materials (e.g., text, handouts, webpage) were valuable.	1	0	1	6	9	4.6	2.9	3.9	4.1	4.5
The instructor's presentation enhanced my understanding of the course materials.	0	3	1	7	6	4.1	2.9	3.9	4.2	4.6
The evaluations were fair and related to the course objectives.	0	0	4	5	8	4.4	3.1	4.0	4.2	4.5
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	0	8	9	4.6	3.5	4.2	4.4	4.7

Survey responses for this class were collected online.

Universal Student Ratings of Instruction (USRI) / Student Perspectives of Teaching (SPOT)

Student Perspectives of Teaching

Runjing Lu FIN 412 LEC B03 2022/23

Department: Finance and Statistical Analysis

Faculty: School of Business

5 questionnaires were processed on May 03, 2023.

[Reference Data](#) are from **FACULTY OF School of Business** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree	Disagree	Neither D or A	Agree	Strongly Agree	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	0	0	0	5	5.0	3.3	4.1	4.4	4.6
In-class time was used effectively.	0	0	0	0	5	5.0	3.0	4.0	4.4	4.7
I am motivated to learn more about these subject areas.	0	0	0	0	5	5.0	2.7	3.8	4.2	4.5
I increased my knowledge of the subject areas in this course.	0	0	0	0	5	5.0	3.3	4.2	4.5	4.7
Overall, the quality of the course content was excellent.	0	0	0	0	5	5.0	2.9	4.0	4.3	4.6
The instructor spoke clearly.	0	0	0	0	5	5.0	3.4	4.3	4.7	4.8

The instructor was well prepared.	0	0	0	0	5	5.0	3.5	4.3	4.7	4.8
The instructor treated the students with respect.	0	0	0	0	5	5.0	4.0	4.6	4.8	4.9
The instructor provided constructive feedback throughout this course.	0	0	0	0	5	5.0	3.0	4.0	4.3	4.6
Overall, this instructor was excellent.	0	0	0	0	5	5.0	3.1	4.1	4.5	4.8
The instructor responded to questions effectively.	0	0	0	0	5	5.0	3.1	4.1	4.4	4.7
The course materials (e.g., text, handouts, webpage) were valuable.	0	0	0	0	5	5.0	2.9	3.9	4.1	4.5
The instructor's presentation enhanced my understanding of the course materials.	0	0	0	1	4	4.9	2.9	3.9	4.2	4.6
The evaluations were fair and related to the course objectives.	0	0	0	0	5	5.0	3.1	4.0	4.2	4.5
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	1	0	0	4	4.9	3.5	4.2	4.4	4.7

Survey responses for this class were collected online.